



Pasco County Title 1 School Level  
**Parent and Family Engagement Plan 2021-2022**  
**Learning Lodge Academy**

**EVERY TITLE I SCHOOL IN PASCO COUNTY WILL:**

- 1. Involve parents in the planning, review, and improvement of their Comprehensive Needs Assessment and Title I program. The school will jointly develop and evaluate the Parent & Family Engagement plan with an adequate representation of parents.**

<b>Describe the method in which parents were involved</b>	All parents were given the opportunity to review the 2020-21 Parent and Family Engagement plan using a digital newsletter and electronic form. The newsletter was sent to families on March 22, 2021 and they had 5 days to review the document and provide input. Their feedback was collected on a Google Form and reviewed by school staff.
<b>Date of meeting to gather parent input for Comprehensive Needs Assessment</b>	Due to COVID-19 restrictions, all families were invited to provide feedback through a digital newsletter that was sent out on March 22, 2021. The digital newsletter included the Parent and Family Engagement Plan for families to review and they were asked to provide feedback through an electronic form.
<b>Date of meeting to gather parent input for this Title I Parent and Family Engagement Plan</b>	Due to COVID-19 restrictions, all families were invited to provide feedback through a digital newsletter that was sent out on March 22, 2021. The digital newsletter included the Parent and Family Engagement Plan for families to review and they were asked to provide feedback through an electronic form.

- 2. Develop a school-home compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement and describes how parents & teachers will communicate.**

<b>How were parents invited to develop or revise the compact?</b>	All parents were given the opportunity to review the 2020-21 School-Home Compact using a digital newsletter and electronic form. The newsletter was sent to families on March 22, 2021 and they had 5 days to review the document and provide input. Their feedback was collected on a Google Form and reviewed by school staff.
<b>Date of parent meeting to develop or revise the compact</b>	Due to COVID-19 restrictions, all families were invited to provide feedback through a digital newsletter that was sent out on March 22, 2021. The digital newsletter included the School-Home Compact for families to review and they were asked to provide feedback through an electronic form.
<b>What communication methods will be used between teachers &amp; parents as well as school &amp; parents?</b>	Communication methods between teachers and parents will include but are not limited to: face-to-face conferences, phone conferences, Seesaw and student planners. Communication methods between the school and parents will include but are not limited to: monthly newsletter, social media (Seesaw, Facebook, school website), School Cues emails, face-to-face conferences, school events (PTO, events/meetings, GB meetings, school sponsored events), and phone calls.
<b>Elementary schools are required to hold at least one face to face conference with parents. Explain your process?</b>	A parent meeting will be held during Open House on September 23, 2021.

- 3. Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved.**

<b>What information is provided at the meeting? How are parents notified of the meeting?</b>	Parents will be provided information about Title 1 eligibility & requirements, school compacts, improvement plans for the 2021-22 school year, and the proposed parent involvement activities/events. Parents will be notified of the meeting via the school newsletter, Campfire Chronicle (September Edition) in addition to an event invite and social media postings.
<b>Tentative date and time(s)</b>	A tentative date for the parent meeting is September 23, 2021 from 5:00 – 7:00 pm. To plan the meeting, staff will review requirements, check in with the District Program Coordinator, gather materials, prepare a presentation, and share the presentation and applicable resources.

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<b>of the Annual Title I Meeting and steps taken to plan the meeting</b>	
<b>How do parents who are not able to attend receive information from the meeting?</b>	Staff will be asked to engage parents in conferences to share information and request signatures on Home-School Compacts throughout the remainder of the school year.
<b>How are parents informed of their rights?</b>	Parents Right to Know is included in the Annual Title I Meeting Powtoon as well as the Annual Title I letter that is sent home at the beginning of the year.

4. Identify partnerships that coordinate & integrate Title I and local/federal funds to provide opportunities that encourage and support parents in more fully participating in the education of their children and/or to help support learning at home.

Title III-ESOL	N/A
Title IX-Homeless	N/A
Preschool Programs	N/A
IDEA/ ESE	N/A
Migrant	N/A
Other	N/A

5. Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are used.

<b>Allocation</b>	\$3000.00
<b>Explain how these funds will be used this school year</b>	Funds will be used to support events and activities to engage parents. Funds will purchase materials, resources, and food as required by the activities and as reasonable, allowable, and acceptable. Funds will also be used to provide \$15/hr stipends to teachers to attend after hours parent engagement activities.
<b>How are parents involved in deciding this?</b>	Parents surveys were conducted to gather parent input on how Title 1 funds should be spent.
<b>How did you document parent input?</b>	Parent input is available from the March 2021 surveys. Additional input will be collected when appropriate.

6. Provide assistance, training, workshops, events, and/or meetings for parents to help them understand the education system, curriculum, standards, state assessments and achievement levels.
- Best practice is to hold parent events that teach caregivers a new tip, tool, or strategy, that parents can use at home with their child to help reinforce what they are learning in the classroom.
  - Think of Family Engagement as a strategy to reach the goal of student achievement
  - Offer workshops, events and/or meetings at flexible dates/times. (i.e. morning, evening, lunch, Saturdays). Provide information to parents in a timely manner and in an easy to read format.

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<b>Building Capacity of Families</b>								
SuP goals	Title/Description of Strategy	How will this impact student achievement?	When will this occur?	When applicable, indicate the services you will provide to families.				How will this support learning at home?
				T r a n s p o r t a t i o n	M e a l	C h i l d c a r e	T r a n s l a t i o n	
#1. 60% of students will be proficient in ELA as measured by the FSA ELA statewide assessment.	One School One Book program – All students and staff will read The Lemonade Wars book and engage in the One School One Book program.	Families will be reading along with their children to model good reading habits. Activities will be provided that will deepen the students’ understanding of the story as they practice learned skills.	Tentative start date: September 1, 2021		x		x	This will improve the home to school connection as all families will read the same book and participate in activities tied to the story as a school community.
#1. 60% of students will be proficient in ELA as measured by the FSA ELA statewide assessment.	Books and Breakfast – Fall book fair event	Encourage the love of reading by learning how to select “Good Fit Books.” Students will read more and perform well.	Week of October 11, 2021		x			Families will help their children pick out books to read at home.
#2 60% of students will be proficient in Mathematics as measured by the FSA Mathematics statewide assessment. #3. 53% of students will be proficient in Science as measured by the	Quarterly STEM Nights – All families will be invited to quarterly STEM nights where they will participate in science, technology, engineering, and math activities tied to a specific theme.	Families will participate in activities that touch on math, science, engineering, and technology to deepen understanding of standards with hand-on activities.	Once a quarter in the evenings.		x	x		Parents will better understand expectations and standards to reinforce concepts, strategies, and skills with students across content areas.

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FCAT 2.0 Science statewide assessment.								
All 3 SUP goals	7 Habits of Healthy Families Workshops	Parents will learn strategies from 7 Habits of Healthy Families to implement within their own families and in turn be able to provide more stability and a greater family bond which will positively influence student performance.	Evenings starting January 2022 virtual and face-to-face options if needed.		x	x		By implementing the 7 Habits of Happy Families, parents will provide a stronger family foundation which will help students be better prepared to learn, get to school on time and be more eager to succeed.
#1. 60% of students will be proficient in ELA as measured by the FSA ELA statewide assessment.	Morning Muffins – Spring book fair event	Encourage the love of reading by learning how to select “Good Fit Books.” Students will read more and perform well.	Week of March 7, 2022		x			Families will help their children pick out books to read at home.
All 3 SUP goals	FSA Parent Information Night	Parents will learn about statewide testing schedules, retention requirements, and the test design. Students will be better prepared for testing and therefore perform at higher levels.	April 2022 – exact date TBD		x	x		Teachers will share strategies and standards-based activities for parents to work on with their children at home creating more positive outcomes in student achievement.
<b>Explain how parents are provided information regarding the curriculum, achievement levels, progress monitoring and assessments.</b>	Parents are provided information through monthly newsletters, grade specific assessment letters, report cards, progress reports, student planners, conferences, in-school staffings, parent information sessions, flyers/notices, and school sponsored events.							
<b>How will workshops/events be evaluated? How will the needs of parents be assessed to plan future events?</b>	Feedback will be requested as part of the annual parent survey. Attendance data will also be collected.							
<b>Describe how the needs of parents/families who speak a language other than English will be met at workshops/events.</b>	A translator will be provided as needed.							
<b>What are the barriers for parents to attend workshops/events and how do you overcome these?</b>	Time: Events will be offered at various times and virtually if needed.							
<b>How are flexible dates and times for meetings, events and/or workshops offered? (Give examples)</b>	Parent information sessions will be offered in the morning and afternoon/evening when staff is available.							
<b>How are the needs of parents with disabilities accommodated to ensure they have access to meetings, workshops, and/or events?</b>	Our school is ADA compliant. Teachers of ESE may also be available to provide additional support as needed.							

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**7. Utilize strategies to ensure meaningful Communication**

<b>Describe the methods that will be used to ensure meaningful, ongoing communication between home and school</b>	Communication methods between teachers and parents will include but are not limited to: face-to-face conferences, phone conferences, Seesaw, and student planners. Communication methods between the school and parents will include but not limited to: monthly newsletter, social media (Seesaw, Facebook, school website), School Cues emails, face-to-face conferences, school events (PTO events/meetings, GB meetings, school sponsored events), and phone calls.
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**8. Educate and build the capacity of school staff on ways in which to work with and engage families effectively as well as the importance of parent engagement in increasing student achievement. Explain your plan for this school year.**

<u>Topic/Title</u>	<u>How does this help staff build school/parent relationships?</u>	<u>Format for Implementation: workshop, book study, presenter, etc.</u>	<u>Who is the audience?</u>	<u>Tentative Date/Time</u>
Teaming Up with Families: Effective Family Engagement to Drive Student Success by Power MyLearning	In this workshop, we explore how teachers can more effectively communicate with families and mobilize families as critical partners in their children’s academic success. We will focus on strategies for building trust and communication with families, drawing upon families’ knowledge of their children to drive instructional decisions, and sharing data with families. Through meaningful discussion, this workshop will shift teachers’ mindsets about families and offer new family engagement strategies for two-way communication and relationship building to improve student academic achievement.	Workshop	All teachers	August 6, 2021
Poverty Simulation	Teachers will engage in a poverty simulation to better understand our families’ situations and understand the impact of poverty on daily life.	Workshop	All teachers	February 4, 2022

**9. Provide an easily accessible resource area where parents and families can get information about the school facility, school policies, contacts, academic assistance, community resources and other materials.**

<u>Location of Resource Center/Area</u>	<u>Person responsible for monitoring and updating Resource Center/Area</u>	<u>List a sampling of materials made available in the Resource Center/Area</u>
School Office	Lisa Luker STEM Intervention Teacher/Title I Coordinator Jen Stone, Parent Involvement Coordinator	Governing Board Policies, Student Handbook, Home-School Compact, Pack-a-Sack Program Information, Florida Standards Curriculum/Textbook Resources

Principal: \_\_\_\_\_

Date: 4/12/2021